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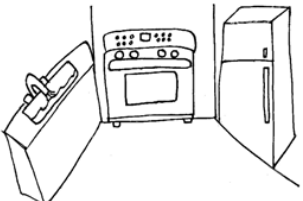
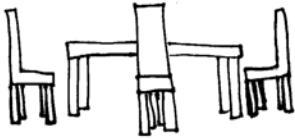
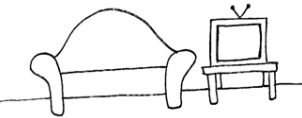


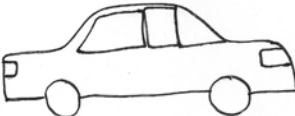
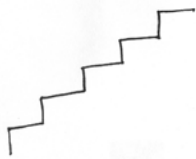

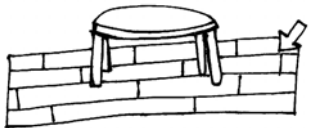
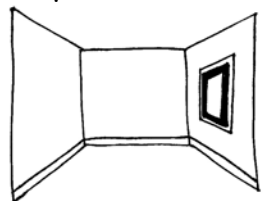

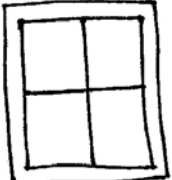
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Lección 1

From page 1: Mi casa

(My House)

Vocabulario (Vocabulary)

| | | | |
|--|--|--|--|
| <p>la casa (the house)</p>  | <p>el garaje (the garage)</p>  | <p>el jardín (the yard)</p>  | <p>el patio (the patio)</p>  |
| <p>la cocina (the kitchen)</p>  | <p>el comedor (the dining room)</p>  | <p>el salón (the living room)</p>  | <p>el baño (the bathroom)</p>  |
| <p>la chimenea (the fireplace)</p>  | <p>el coche/el carro (the car)</p>  | <p>las escaleras (the stairs)</p>  | <p>el techo/el tejado (the roof)</p>  |
| <p>el suelo (the floor)</p>  | <p>la pared (the wall)</p>  | <p>la puerta (the door)</p>  | <p>la ventana (the window)</p>  |

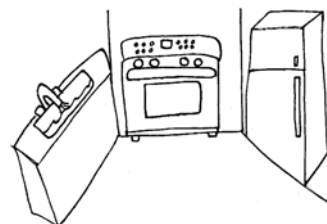
Mandatos (These are things we tell a person to do.)

lava = wash barre = sweep abre = open está = be in a place

Learning Your New Vocabulary

- Make flashcards for your new **vocabulario** and **mandatos** above. See Making Flashcards page for ideas on how to do this.
- Choose an activity from the Making Flashcards page to begin learning your new words.

From page 7: **Gramática**
(Grammar)



Talking About Where Things or People Are:

When we want to say where things or people are, we use the verb "estar" along with the word "en" which means "in, on, at". Take a look:

La estufa está en la cocina.
Las flores están en la mesa.
Estamos en la casa.
Estoy en el hotel.

The stove is in the kitchen.
The flowers are on the table.
We are in the house.
I am in (or at) the hotel.

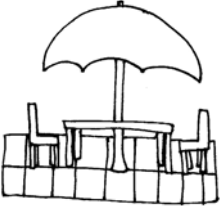
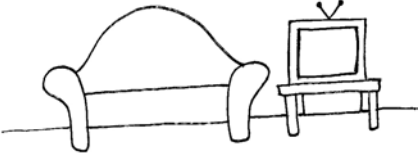

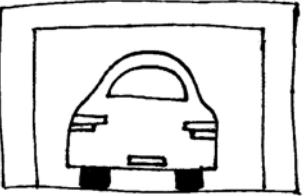
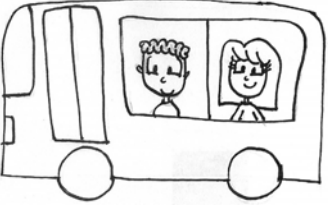
When we want to ask where someone or something is, we use the word "dónde". Take a look:

¿Dónde está la estufa?
¿Dónde están las flores?
¿Dónde estáis?

Where is the stove?
Where are the flowers?
Where are you all?

Using Your New Grammar (la mesa = the table, la tele = the TV, la clase = the class)

Look at the pictures below, and on a piece of paper write the sentence that describes each one. Then listen to your audio for the answers.

| | | |
|--|--|---|
|  <p>La mesa está en el baño. La mesa está en el patio.</p> |  <p>La tele está en el salón. La tele está en el garaje.</p> |  <p>Está en el salón. Está en el baño.</p> |
|  <p>El carro está en el garaje. El carro está en el jardín.</p> |  <p>Estamos en el jardín. Estamos en el autobús.</p> |  <p>Están en la clase. Están en la casa.</p> |

Let's Put it all Together! - From page 47

Read the boxes below and write the sentence that describes each picture. Then listen to your audio to hear the correct sentences. (quién = who)

¿Quién estudia matemáticas?



Yo estudio matemáticas.
Ellos estudian matemáticas.

¿Quién lee el libro?



Ellos leen el libro.
Él lee el libro.

¿Quién tiene que estudiar?



Nosotros tenemos que estudiar.
Yo tengo que estudiar.

¿Quién acaba de jugar al tenis?



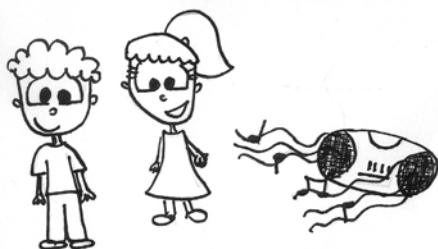
José acaba de jugar al tenis.
María acaba de jugar al tenis.



Tenemos que escuchar a la profesora.
Tenemos que limpiar la casa.



Aprende matemáticas.
Aprenden matemáticas.



Escuchamos la música.
Escucho la música.

¿Quién es?



Es la profesora.
Es el profesor.