



## Weekly Lesson Guide

- Coordinates each week with the lesson plans as follows:
  - **Day 1** Class Lesson Plan 50-60 min.
  - **Days 2, 3, 4, 5** Lesson Guide
- Use in-class or to assign for homework.
  - **In-class** each day is about 30 min, and up to 50 min. if you do the included optional activities.
  - **If used for homework**, each day takes 15-20 min.
- The Lesson Guide provides a safety-net for teachers. It can be used by students independently at home.
- At times the Lesson Guides for the different grade levels will have the same activities when they are appropriate for all ages.
- Provided as a PDF download.
- Available in an **OPTIONAL** preprinted workbook along with the worksheets too.

**Scroll down to see samples for grades 5-6, and 7-8 below.**

# Spanish for You!

Verbos Lesson Guide

Week 6

Grades 5-6

**New Vocabulary This Week:** Lección 2 Vocabulary and commands p. 10

**New Common Words and Phrases This Week (p.iii):** ¿Cómo estás, Estoy bien, mal, así así, regular

## Day 1:

- Read new Common Words and Phrases p. iii with audio and make flashcards if needed.
- Read Lección 2 Vocabulario p. 10 with audio.
- Do Learning Your New Vocabulary p. 10.

## Day 2:

- Review your numbers flashcards 1-10 from yesterday. Line them up in a row, out of order, word side up. Then see if you can put them in order. Turn them over to check.
- Repeat, this time adding in the numbers up to 15.
- Do L2 Vocabulario nuevo G5-6 worksheet.
- Sort your Lección 1 verb flashcards into their groups.
- Say one sentence aloud in Spanish for each "I" and "we" verb.
- **Optional:** Repeat The Envelope Card Game from last week.

## Day 3:

- Review your numbers flashcards 1-15 like you did yesterday.
- Repeat this review with flashcards 15-25.
- Do L2 Más números G5-6 worksheet.
- Do Possessive Adjectives Conversation Activity below.

## Day 4:

- Review your numbers flashcards 1-25 like you did yesterday. See if you can get them all in order!
- Do Using Your New Vocabulary p. 11 with audio.
- Do L2 I'm the Interpreter G5-6 worksheet.

## Possessive Adjectives Conversation Activity:

- Place your Lección 1 vocabulary flashcards in a pile picture sides up.
- Take turns with someone asking and answering:  
¿Es tu \_\_\_\_\_? = Is it your \_\_\_\_\_? (fill in blank with vocabulary word)  
¿Son tus \_\_\_\_\_? = Are they your \_\_\_\_\_? (fill in blanks with vocabulary word)

Sí, es mi \_\_\_\_\_. = Yes, it is my \_\_\_\_\_.

No, no es mi \_\_\_\_\_. = No it isn't my \_\_\_\_\_.

"es" sounds like "es"

"son" sounds like English word "sewn"

Sí, son mis \_\_\_\_\_. = Yes, they are my \_\_\_\_\_.

No, no son mis \_\_\_\_\_. = No, they aren't my \_\_\_\_\_.

# Spanish for You!

Verbos Lesson Guide

Week 6

Grades 7-8

**New Vocabulary This Week:** Lección 2 Vocabulary and commands p. 10

**New Common Words and Phrases This Week (p.iii):** ¿Cómo estás, Estoy bien, mal, así así, regular

## Day 1:

- Read new Common Words and Phrases p. iii with audio and make flashcards if needed.
- Read Lección 2 Vocabulario p. 10 with audio.
- Do Learning Your New Vocabulary p. 10.

## Day 2:

- Review your numbers flashcards 1-10 from yesterday. Line them up in a row, out of order, **word side up**. Then see if you can put them in order. Turn them over to check.
- Repeat, this time adding in the numbers up to 15.
- Do L2 Vocabulario nuevo G7-8 worksheet.
- Sort your Lección 1 verb flashcards into their groups.
- Say one sentence aloud in Spanish for each "I" and "we" verb.
- **Optional:** Repeat The Envelope Card Game from last week.

## Day 3:

- Review your numbers flashcards 1-15 like you did yesterday.
- Repeat this review with flashcards 15-25.
- Do L2 Más números G7-8 worksheet.
- Do Possessive Adjectives Conversation Activity below.

## Day 4:

- Review your numbers flashcards 1-25 like you did yesterday. See if you can get them all in order!
- Do Using Your New Vocabulary p. 11 with audio.
- Do L2 I'm the Interpreter G7-8 worksheet.

## Possessive Adjectives Conversation Activity:

- Place your Lección 1 vocabulary flashcards in a pile picture sides up.
- Take turns with someone asking and answering:  
¿Es tu \_\_\_\_\_? = Is it your \_\_\_\_\_? (fill in blank with vocabulary word)  
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