



## **Weekly Lesson Guide to follow step by step!**

- 4 days/week, 10-30 min/day or at your own pace.
- 27 Weeks of lessons for grades 5-6 and 7-8.
- This theme is not available in a grades 3-4 level.
- Students do a variety of listening, speaking, reading, and writing games and activities appropriate for their age/grade level in school.
- Provided as PDF download. Print 1 to 3 pages per week.
- Available in an OPTIONAL preprinted workbook too.

**Scroll down to see Verbos Lesson Guide samples for grades 5-6, and 7-8 below.**

# Spanish for You!

Verbos Lesson Guide

Week 6

Grades 5-6

**New Vocabulary This Week:** Lección 2 Vocabulary and commands p. 10

**New Common Words and Phrases This Week (p.iii):** ¿Cómo estás, Estoy bien, mal, así así, regular

## Day 1:

- Read new Common Words and Phrases p. iii with audio and make flashcards if needed.
- Read Lección 2 Vocabulario p. 10 with audio.
- Do Learning Your New Vocabulary p. 10.

## Day 2:

- Review your numbers flashcards 1-10 from yesterday. Line them up in a row, out of order, word side up. Then see if you can put them in order. Turn them over to check.
- Repeat, this time adding in the numbers up to 15.
- Do L2 Vocabulario nuevo G5-6 worksheet.
- Sort your Lección 1 verb flashcards into their groups.
- Say one sentence aloud in Spanish for each "I" and "we" verb.
- **Optional:** Repeat The Envelope Card Game from last week.

## Day 3:

- Review your numbers flashcards 1-15 like you did yesterday.
- Repeat this review with flashcards 15-25.
- Do L2 Más números G5-6 worksheet.
- Do Possessive Adjectives Conversation Activity below.

## Day 4:

- Review your numbers flashcards 1-25 like you did yesterday. See if you can get them all in order!
- Do Using Your New Vocabulary p. 11 with audio.
- Do L2 I'm the Interpreter G5-6 worksheet.

## Possessive Adjectives Conversation Activity:

- Place your Lección 1 vocabulary flashcards in a pile picture sides up.
- Take turns with someone asking and answering:  
¿Es tu \_\_\_\_\_? = Is it your \_\_\_\_\_? (fill in blank with vocabulary word)  
¿Son tus \_\_\_\_\_? = Are they your \_\_\_\_\_? (fill in blanks with vocabulary word)

Sí, es mi \_\_\_\_\_. = Yes, it is my \_\_\_\_\_.

No, no es mi \_\_\_\_\_. = No it isn't my \_\_\_\_\_.

"es" sounds like "es"

"son" sounds like English word "sewn"

Sí, son mis \_\_\_\_\_. = Yes, they are my \_\_\_\_\_.

No, no son mis \_\_\_\_\_. = No, they aren't my \_\_\_\_\_.

# Spanish for You!

Verbos Lesson Guide

Week 6

Grades 7-8

**New Vocabulary This Week:** Lección 2 Vocabulary and commands p. 10

**New Common Words and Phrases This Week (p.iii):** ¿Cómo estás, Estoy bien, mal, así así, regular

## Day 1:

- Read new Common Words and Phrases p. iii with audio and make flashcards if needed.
- Read Lección 2 Vocabulario p. 10 with audio.
- Do Learning Your New Vocabulary p. 10.

## Day 2:

- Review your numbers flashcards 1-10 from yesterday. Line them up in a row, out of order, **word side up**. Then see if you can put them in order. Turn them over to check.
- Repeat, this time adding in the numbers up to 15.
- Do L2 Vocabulario nuevo G7-8 worksheet.
- Sort your Lección 1 verb flashcards into their groups.
- Say one sentence aloud in Spanish for each "I" and "we" verb.
- **Optional:** Repeat The Envelope Card Game from last week.

## Day 3:

- Review your numbers flashcards 1-15 like you did yesterday.
- Repeat this review with flashcards 15-25.
- Do L2 Más números G7-8 worksheet.
- Do Possessive Adjectives Conversation Activity below.

## Day 4:

- Review your numbers flashcards 1-25 like you did yesterday. See if you can get them all in order!
- Do Using Your New Vocabulary p. 11 with audio.
- Do L2 I'm the Interpreter G7-8 worksheet.

## Possessive Adjectives Conversation Activity:

- Place your Lección 1 vocabulary flashcards in a pile picture sides up.
- Take turns with someone asking and answering:  
¿Es tu \_\_\_\_\_? = Is it your \_\_\_\_\_? (fill in blank with vocabulary word)  
¿Son tus \_\_\_\_\_? = Are they your \_\_\_\_\_? (fill in blanks with vocabulary word)

Sí, es mi \_\_\_\_\_. = Yes, it is my \_\_\_\_\_.

No, no es mi \_\_\_\_\_. = No it isn't my \_\_\_\_\_.

"es" sounds like "es"

"son" sounds like English word "sewn"

Sí, son mis \_\_\_\_\_. = Yes, they are my \_\_\_\_\_.

No, no son mis \_\_\_\_\_. = No, they aren't my \_\_\_\_\_.