



## **Weekly Lesson Guide to follow step by step!**

- 4 days/week, 10-30 min/day or at your own pace.
- 24 Weeks of lessons for grades 5-6 and 7-8.
- 30 Weeks of lessons for grades 3-4.
- Students do a variety of listening, speaking, reading, and writing games and activities appropriate for their age/grade level in school.
- Provided as PDF download. Print 1 to 3 pages per week.
- Available in an OPTIONAL preprinted workbook too.

**Scroll down to see Conversaciones Lesson Guide samples for grades 3-4, 5-6, and 7-8 below.**

## Spanish for You!

Conversaciones Lesson Guide

Week 2

Grades 3-4

**New Vocabulary This Week:** Lección 1 Los verbos p. 3 - I and we verb forms

**New Common Words and Phrases This Week (p.iii):**

por favor, gracias, de nada, ¿Cómo se dice\_\_\_\_?, Se dice\_\_\_\_\_.

**Every day try using the Common Words and Phrases above in your daily life.**

**Day 1:**

- Make flashcards new Common Words and Phrases above. Listen to them on the audio.
- Read Lección 1 Los verbos p. 3 with audio for "I and we" verb forms.
- Do Learning Your New Verbs p. 3 only for "I and we" forms.
- Do L1 ¿Cómo se dice? y verbos G3-4 worksheet.
- **\*Optional:** Play ¿Cómo te llamas? card game. Go to [www.spanish-for-you.net](http://www.spanish-for-you.net), Curriculum Activities for instructions. Fun for a group.

**Day 2:**

- Review your new verb flashcards.
- Do L1 Verbos nuevos G3-4 worksheet.
- Do the ¿Te gusta? Activity from last week.
- **\*Optional:** Do Please and Thank you vocabulary activity below.

**Day 3:**

- Review your new verb flashcards.
- Do Using Your New Verbs p. 4 with audio. Do up through "Jugamos en el hoyo de arena."
- Do Sentence Making Activity: (**con = with, en = in, on, at**)
  - First, write the word "con" on an index card, and "en" on another.
  - Use them with your verb and vocabulary flashcards to form sentences.
  - Then write each sentence on paper. Write at least 5 sentences.
  - Example: Salto con los niños. OR Salto con los niños en el parque.

**Day 4:**

- Review Lección 1 vocabulary and mandatos p. 1 or your flashcards.
- Play Simón Dice (Simon Says) using the sentences from Using Your New Vocabulary p. 2. or say some of your own sentences. See Games and Activities section for Simón Dice Instructions.
- OR play Memory with your new verbs or vocabulary.
- **Optional:** Play Spanictionary with the sentences you made with your flashcards yesterday. Go to [www.spanish-for-you.net](http://www.spanish-for-you.net), Curriculum Activities for instructions. Fun for 2 or more people.

**Please and Thank You Vocabulary Activity:**

- Pass out all your vocabulary flashcards to everyone. It is ok if not everyone has one, or if someone has more than one.
- Everyone walks around with their cards looking for a card they want.
- Each person asks another person for their card using "por favor".

**Example: "El banco, por favor."**

- The person gives the card to the asker. The asker says, "gracias".
- The giver says, "de nada".
- Everyone continues going around asking for cards and giving theirs.
- This is a great way to practice saying "please, thank you and you're welcome" in Spanish plus use all your new vocabulary.

## Spanish for You!

Conversaciones Lesson Guide

Week 2

Grades 5-6

**New Vocabulary This Week:** Lección 1 Los verbos p. 3 - I and we forms

**New Common Words and Phrases This Week (p.iii):**

por favor, gracias, de nada, ¿Cómo se dice\_\_\_\_?, Se dice\_\_\_\_\_.

**Every day try using the Common Words and Phrases above in your daily life. You can listen to these on the audio. You may want to make flashcards for them.**

### Day 1:

- Read Lección 1 p. 3 with audio only focusing on the "I" and "we" verb forms.
- Do Learning Your New Verbs p. 3 only for "I and we" forms.
- Write answers to these questions: **Example:** ¿Cómo se dice the kite? Se dice la cometa.
 

1. ¿Cómo se dice <u>the bench</u> ?	5. ¿Cómo se dice <u>I jump</u> ?
2. ¿Cómo se dice <u>the children</u> ?	6. ¿Cómo se dice <u>we run</u> ?
3. ¿Cómo se dice <u>the frog</u> ?	7. ¿Cómo se dice <u>I play</u> ?
4. ¿Cómo se dice <u>the puddle</u> ?	8. ¿Cómo se dice <u>we climb</u> ?
- **\*Optional:** Play ¿Cómo te llamas? card game. Go to [www.spanish-for-you.net](http://www.spanish-for-you.net), Curriculum Activities for instructions. Fun for a group.

### Day 2:

- Review your new verb flashcards.
- Do L1 Verbos nuevos G5-6 worksheet.
- Do the ¿Te gusta? Activity below.
- **\*Optional:** Do Please and Thank You Vocabulary Activity below. Fun for 3 or more.

### Day 3:

- Review your new verb flashcards.
- Do Using Your New Verbs p. 4 with audio through "Jugamos en el hoyo de arena."
- Do Sentence Making Activity: (**con = with, en = in, on, at**)
  - First, write the word "con" on one index card, and "en" on another.
  - Use your verb and vocabulary flashcards to form sentences with these cards.
  - Then write each sentence on paper. Write at least 8 sentences.
  - Example: Salto con los niños. OR Salto con los niños en el parque.

### Day 4:

- Review Lección 1 vocabulary and mandatos p. 1 or your flashcards.
- Play Simón Dice using your mandatos and vocabulary. See Games and Activities for instructions. If you don't have anyone to play with, then write your own Simón Dice sentences and show them to someone. Tell the person what each means.
- **Optional:** Play Charades with the sentences you made yesterday. Be sure to break the sentence down into clues for first word, second word, etc. You can indicate to players which word you are acting out by holding up that number of fingers. Fun for 2 or more.

**Day 1 Answers:**

- |                       |                      |
|-----------------------|----------------------|
| 1. Se dice el banco.  | 5. Se dice salto.    |
| 2. Se dice los niños. | 6. Se dice corremos. |
| 3. Se dice la rana.   | 7. Se dice juego.    |
| 4. Se dice el charco. | 8. Se dice subimos.  |

**¿Te gusta? Activity:**

¿Te gusta\_\_\_\_? = Do you like\_\_\_\_? (teh goo-stah)

Sí, me gusta\_\_\_\_. = Yes, I like\_\_\_\_. (meh goo-stah)

No, no me gusta\_\_\_\_. = No, I don't like\_\_\_\_.

- Place your vocabulary flashcards in a pile picture side up.
- Take turns with a partner picking up cards. One person picks up a card and asks, "¿Te gusta\_\_\_\_?" filling in the blank with the word on the card.
- The other person answers, "Sí, me gusta\_\_\_\_." OR "No, no me gusta\_\_\_\_." filling in the blank with the word.
- If you choose the card with "los niños", then change "gusta" to "gustan" in your question and answer. "Gustan" (goo-stahn) is used when asking if someone likes something that is plural.

**Please and Thank You Vocabulary Activity:**

- Pass out all your vocabulary flashcards to everyone. It is ok if not everyone has one, or if someone has more than one.
- Everyone walks around with their cards looking for a card they want.
- Each person asks another person for their card using "por favor".

**Example: "El banco, por favor."**

- The person gives the card to the asker. The asker says, "gracias".
- The giver says, "de nada".
- Everyone continues going around asking for cards and giving theirs.
- This is a great way to practice saying "please, thank you and you're welcome" in Spanish plus use all your new vocabulary.

## Spanish for You!

Conversaciones Lesson Guide

Week 2

Grades 7-8

**New Vocabulary This Week:** Lección 1 Los verbos p. 3 - I and we forms

**New Common Words and Phrases This Week (p.iii):**

por favor, gracias, de nada, ¿Cómo se dice\_\_\_\_?, Se dice\_\_\_\_\_.

**\*\* Every day try using the Common Words and Phrases above in your daily life. You can listen to these on the audio. You may want to make flashcards for them.**

### Day 1:

- Read Lección 1 Los verbos p. 3 with audio only focusing on the "I and we" verb forms.
- Do Learning Your New Verbs p. 3 only for "I and we" forms.
- Do L1 ¿Cómo se dice? G7-8 worksheet.
- **\*Optional:** Play ¿Cómo te llamas? card game. Go to [www.spanish-for-you.net](http://www.spanish-for-you.net), Curriculum Activities for instructions. Fun for a group.

### Day 2:

- Review your new verb flashcards.
- Do L1 Verbos nuevos G7-8 worksheet.
- Do the ¿Te gusta? Activity below.
- **\*Optional:** Do Please and Thank You Vocabulary Activity below. Quick, easy, and fun for the whole family even if not everyone is learning Spanish!

### Day 3:

- Review your new verb flashcards.
- Do Using Your New Verbs p. 4 with audio through "Jugamos en el hoyo de arena."
- Do Sentence Making Activity: (**con = with, en = in, on, at**)
  - First, write the word "con" on one index card, and "en" on another.
  - Use your verb and vocabulary flashcards to form sentences with these cards.
  - Say each sentence out loud. If someone is nearby, tell them what each means.
  - Then write each sentence on paper. Write at least 10 sentences.
  - **Examples:** Salto con los niños. OR Salto con los niños en el parque.

### Day 4:

- Review Lección 1 vocabulary and mandatos p. 1 or your flashcards.
- Play Simón Dice using your mandatos and vocabulary. See Games and Activities for instructions. If you don't have anyone to play with, then pretend you are at the park telling your friend to do things. Say or write at least 6 sentences.
- Do L1 Question and Answer G7-8 worksheet.
- **Optional:** Play Charades with the sentences you wrote yesterday. Be sure to break the sentence down into clues for first word, second word, etc. You can indicate to players which word you are acting out by holding up that number of fingers. Fun for 2 or more.

**¿Te gusta? Activity:**

¿Te gusta\_\_\_\_? = Do you like\_\_\_\_? (teh goo-stah)

Sí, me gusta\_\_\_\_. = Yes, I like\_\_\_\_. (meh goo-stah)

No, no me gusta\_\_\_\_. = No, I don't like\_\_\_\_.

- Place your vocabulary flashcards in a pile.
- Take turns with a partner picking up cards. One person picks up a card and asks, "¿Te gusta\_\_\_\_?" filling in the blank with the vocabulary word.
- The other person answers, "Sí, me gusta\_\_\_\_." OR "No, no me gusta\_\_\_\_." filling in the blank with the word.
- If you choose the card with "los niños", then change "gusta" to "gustan" in your question and answer. "Gustan" (goo-stahn) is used when asking if someone likes something that is plural.

**Please and Thank You Vocabulary Activity:**

- Pass out all your vocabulary flashcards to everyone. It is ok if not everyone has a card or if someone has more than one.
- Everyone walks around with their cards looking for a card they want.
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**Example: "El banco, por favor."**

- The person gives the card to the asker. The asker says, "gracias".
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