



Weekly Lesson Guide to follow step by step!

- 4 days/week, 10-30 min/day or at your own pace.
- 24 Weeks of lessons for grades 5-6 and 7-8.
- 28 Weeks of lessons for grades 3-4.
- Students do a variety of listening, speaking, reading, and writing games and activities appropriate for their age/grade level in school.
- Provided as PDF download. Print 1 to 3 pages per week.
- Available in an OPTIONAL preprinted workbook too.

Scroll down to see Estaciones Lesson Guide samples for grades 3-4, 5-6, and 7-8 below.

New Vocabulary - Lección 1 p. 4 miras, miráis, dibujas, dibujáis, escribes, escribís

New Common Words and Phrases - no new

Homework: Warm up every day asking and answering *¿Cómo te llamas?* and *¿Qué tal?*

Day 1:

- Read the new verb forms above p. 4 with audio. Note: There are still some verb forms you have not yet learned. Do not worry about them right now.
- Do Learning Your New Verbs p. 4 for new verb forms.
- Do L1 Más verbos G3-4 worksheet.

Day 2:

- Review all your verb flashcards. Put them in their groups: "I" forms, "you" forms, "we" forms, and "you all" forms. Look at the patterns you see on the ends of each.
- Do L1 Nuevas formas de los verbos G3-6 worksheet.
- Review months, weather, and days flashcards.
- Put days and months flashcards in order.
- Group months flashcards into these groups - hace frío, hace calor, hace fresco.
- Challenge yourself - Set a timer for 1 minute and write as many vocabulary words as you can. OR, see how many of your flashcards you can say in Spanish by looking at the word in English.

Day 3:

- Read Gramática p. 7 with audio.
- Do L1 ¿Qué mes? y ¿Cuándo? G3-4 worksheet.
- Quickly review your verb flashcards.
- *Optional - Play a game of charades with L1 Verbos y vocabulario charades worksheet. Cut the Spanish squares out and place in a bag. Keep the English squares uncut and out for all to see. Take turns picking from the bag a paper square and acting it out. Others guess in Spanish. First to guess gets to act out next charade.

Day 4:

- Do Using Your New Grammar p. 8 with audio.
- Review your verb flashcards.
- Do L1 Repaso G3-4 worksheet.

New Vocabulary – No new this week.

New Common Words and Phrases p. iii – por favor, gracias, de nada, no entiendo, repite por favor, perdóname, hasta luego

Homework:

Day 1:

- Make flashcards for new Common Words and Phrases above.
- Listen to them on the audio and try using them in your daily life.
- Review all verb flashcards and put them in their groups.
- Do L1 Practico mis verbos G5-6 worksheet.
- Do Using Your New Verbs p. 5 with audio for review.

Day 2:

- Do Interactive Use of Verbs p. 5-6 with audio.
 - First, cover the possible answers column.
 - Read each question aloud and try to answer. Then check against the possible answer.
 - Once you feel ready, do the activity with the audio. Be sure to cover possible answers.
 - For a final extra challenge, do the activity with the audio and do not look at your book.
- Read Gramática p. 7 with audio.
- Do Using Your New Grammar p. 8 with audio.
- ***Optional:** Play Spanish Bee using the months, weather, and I and we verb forms. Go to www.spanish-for-you.net, Curriculum Activities for instructions. Fun for 2 or more people!

Day 3:

- Review p. 8 in book.
- Write answers in Spanish to these questions:

1. ¿Qué tiempo hace hoy?	6. ¿Qué tiempo hace en noviembre?
2. ¿Qué día es hoy?	7. ¿Qué tiempo hace en agosto?
3. ¿Qué mes es?	8. ¿Qué mes es cuando hace frío?
4. ¿Cuándo hace calor?	9. ¿Cuándo hace viento?
5. ¿Qué tiempo hace el lunes?	10. ¿Qué tiempo hace cuando es enero?

Day 4:

- Review all your verb flashcards and put them in their groups.
- Do L1 Repaso G5-8 worksheet.
- Do Let's Put it all Together! p. 9 with audio.

Day 3 Sentence Answers:

- | | |
|---|--|
| 1. Hoy _____ (fill in with a weather phrase) | 6. En noviembre _____ (fill in with a weather phrase) |
| 2. Hoy es _____ (fill in with a day of the week) | 7. En agosto _____ (fill in with a weather phrase) |
| 3. Es _____ (fill in with a month) | 8. Es _____ (fill in with a month when it is cold) |
| 4. Hace calor en _____ (fill in with a month when it's hot) | 9. Hace viento en _____ (fill in with a month when it's windy) |
| 5. El lunes hace _____ (fill in with a weather phrase) | 10. _____ (fill in with a weather phrase) |

New Vocabulary - Lección 1 - No new this week

New Common Words and Phrases p. iii - por favor, gracias, de nada, no entiendo, repite por favor, perdóname, hasta luego

Homework:

Day 1:

- Make flashcards for new Common Words and Phrases above.
- Listen to them on the audio and try using them in your daily life.
- Review all verb flashcards and sort them into their groups.
- Complete the verb chart below **without looking at your book or flashcards**. Then check it against your book. Correct any spelling errors you made.
- ***Optional:** Do Using Your New Verbs p. 5 with audio for review.
- Do Interactive Use of Verbs p. 5-6 with audio.
 - First, cover the possible answers column.
 - Read each question aloud and try to answer. Then check against the possible answer.
 - Once you feel ready, do the activity with the audio. Be sure to cover possible answers.
 - Last, do the activity with the audio and do not look at your book.

Day 2:

- Read Gramática p. 7 with audio.
- Do Using Your New Grammar p. 8 with audio.
- Using the Alphabet page in your book, try to figure out how to pronounce these words: murciélago, calabaza, cafetería, clase, cuaderno. Look up their meanings. Check below.
- ***Optional:** Play Dados locos to practice your verbs. You can play against yourself or with someone. Go to www.spanish-for-you.net, Curriculum Activities for instructions.

Day 3:

- Review p. 8 in book.
- Write answers to these questions in Spanish in complete sentences:
 1. ¿Qué tiempo hace hoy?
 2. ¿Qué día es hoy?
 3. ¿Qué mes es?
 4. ¿Cuándo hace calor?
 5. ¿Qué tiempo hace el lunes?
 6. ¿Qué tiempo hace en noviembre?
 7. ¿Qué día es mañana (tomorrow)?
 8. ¿Qué mes es cuando hace frío?
 9. ¿Cuándo hace viento?
 10. ¿Qué tiempo hace cuando es enero?
- ***Optional:** Play Spanish Bee using the months, weather, and I and we verb forms. Go to www.spanish-for-you.net, Curriculum Activities for instructions. For 2 or more people.

Day 4:

- Do Let's Put it all Together! p. 9 with audio.
- Review Spanish Alphabet p. ii with audio.
- Spell some words aloud using the Spanish letters.
- Have someone quiz you on your verb flashcards by saying the English. You say Spanish.
- ***Optional:** Play Hangman with someone. See Games and Activities for instructions.

Day 1 Verb Chart - Write the correct form of each verb in the boxes.

	mirar	dibujar	escribir
I			
you			escribes
he/she/ you formal			
we			
you all (Spain)		dibujáis	escribís
they/you all	miran		

Day 2 Pronunciation:

murciélago (sounds like moor-see-eh-lah-go) = bat

calabaza (sounds like kah-lah-bah-sah) = pumpkin

cafetería (sounds like kah-feh-ter-ee-ah) = cafeteria

clase (sounds like klah-seh) = class

cuaderno (sounds like kwah-dare-no) = notebook

Day 3 Question Answers:

1. Hoy ____ (fill in with weather phrase)

2. Hoy es ____ (fill in with day of week)

3. El mes es ____ (fill in with month)

4. Hace calor en ____ (fill in with hot month)

5. El lunes ____ (fill in with weather phrase)

6. En noviembre ____ (fill in with weather)

7. Mañana es ____ (fill in with day)

8. Hace frío en ____ (fill in with cold month)

9. Hace viento en ____ (fill in with windy month)

10. En enero ____ (fill in with weather phrase)