



## **Weekly Lesson Guide to follow step by step!**

- 4 days/week, 10-30 min/day or at your own pace.
- 24 Weeks of lessons for grades 5-6 and 7-8.
- 30 Weeks of lessons for grades 3-4.
- Students do a variety of listening, speaking, reading, and writing games and activities appropriate for their age/grade level in school.
- Provided as PDF download. Print 1 to 3 pages per week.
- Available in an OPTIONAL preprinted workbook too.

**Scroll down to see Fiestas Lesson Guide samples for grades 3-4, 5-6, and 7-8 below.**

**New Vocabulary** – Lección 2 Vocabulario and mandatos p. 9

**New Common Words and Phrases** – see p. iii in *Spanish for You!* book  
 ¿De dónde es él/ella? Es de...

**Try using the Common Words and Phrases listed above in your daily life. You can listen to these on the audio. Make flashcards if it helps you.**

### Day 1:

- Read about Day of the Dead p. xii in your book.
- Read Lección 2 p. 9 with audio.
- Do Learning Your New Vocabulary p. 9.
- \*Optional: Play Frío y caliente. See Games and Activities section in your book.
- Quick review I and we verb flashcards from Lección 1.
- \*Optional: Play a game of verb tic tac toe. See below. Cover the tic tac toe answers.

### Day 2:

- Review Lección 2 p. 9 with audio.
- Do Lección 2 Vocabulario nuevo G3-4 worksheet.
- Quick review some Lección 1 vocabulary flashcards. Have someone read some to you, and you write them in Spanish. Then check your spelling.

### Day 3:

- Quick review Lección 2 flashcards.
- Do Lección 2 Vocabulario y mandatos G3-4 worksheet.
- Do Using Your New Vocabulary p. 10 with audio. (You will do again tomorrow.)

### Day 4:

- Quick review Lección 2 flashcards.
- Do Using Your New Vocabulary p. 10 with audio.
- Do Interactive Use of Vocabulary p. 10.

### Verbs Tic Tac To

I/abrir	we/abrir	you/abrir
you/cantar	I/cantar	we/cantar
we/comer	you/comer	I/comer

### Answers

abro	abrimos	abres
cantas	canto	cantamos
comemos	comes	como

New Vocabulary – Gramática Possessive Adjectives p. 15

New Common Words and Phrases - see p. iii in Spanish for You! book - ¿De dónde es él/ella?, Es de\_\_\_\_\_.

**\*\*Keep practicing your Common Words and Phrases!**

**Day 1:**

- Do Learning Your New Verbs p. 11 for poner and hacer.
- Review Spanish Alphabet p. ii with audio.
- Try spelling some Lección 2 vocabulary words out loud using the Spanish letters.
- Write these in Spanish:
  1. this sweet bread
  2. that sweet bread
  3. this flower
  4. that flower
  5. these flowers
  6. those flowers
  7. these children
  8. those children

**Day 2:**

- Read Los verbos p. 11 with audio.
- Do Using Your New Verbs p. 12 with audio.
- Do Lección 2 Más verbos G5-6 worksheet.

**Day 3:**

- Review your Lección 2 Verbos flashcards. Group them in the "I", "you", "he/she/you formal", "we", "you all (Spain)", and "they/you all" groups
- Do Lección 2 Conjugo los verbos G5-6 worksheet.

**Day 4:**

- Do Lección 2 Using Your New Verbs G5-6 worksheet.
- Do Interactive Use of Verbs p. 13-14 with audio. Follow these instructions:
  - Read p. 13 without the audio.
  - Think about what the questions mean and write answers for some of them.
  - Next, check your answers against the column of possible answers in the book.
  - What is important is that you have the correct form of the verb when you answer.
  - Now, do Interactive Use of Verbs p. 13 with audio. Pause the audio after each question if you need time to think, OR, use the answers you wrote for help.
  - Repeat these steps for the second part p. 13-14.
- \*Optional: Play the Envelope Card Game to practice the "I" and "we" forms of poner, hacer, comer, hablar, cantar, abrir, regresar, and celebrar. Go to [www.spanish-for-you.net](http://www.spanish-for-you.net), Curriculum Activities login page for instructions. Fun for 2 or more people.

**Day 1 Answers:**

1. este pan dulce
2. ese pan dulce
3. esta flor
4. esa flor
5. estas flores
6. esas flores
7. estos niños
8. esos niños

New Vocabulary - Gramática - Possessive Adjectives p. 15

New Common Words and Phrases - see p. iii in Spanish for You! book - ¿De dónde es él/ella?, Es de\_\_\_\_\_.

**\*\*Keep practicing your Common Words and Phrases!**

**Day 1:**

- Read Gramática p. 15 with audio.
- Do Using Your New Grammar p. 15 with audio.
- Do Lección 2 Gramática Possessive Adjectives G7-8 worksheet.
- Review Lección 2 Verb flashcards.
- Do Using Your New Verbs p. 12 with audio.

**Day 2:**

- Review Verb flashcards from Lecciones 1 and 2.
- Do Lecciones 1 y 2 Los verbos G7-8 worksheet.
- Write the following in Spanish:
  - 1. my pictures 2. your flowers 3. his toys 4. my cake 5. your present

**Day 3:**

- Quick review vocabulary flashcards for Lecciones 1 and 2.
- Do Lección 2 Verbos y vocabulario G7-8 worksheet.
- \*Optional: Play the Envelope Card Game to practice the "I" and "we" forms of poner, hacer, comer, hablar, cantar, abrir, regresar, and celebrar. Go to [www.spanish-for-you.net](http://www.spanish-for-you.net), Curriculum Activities for instructions. Fun for 2 or more people.
- For extra challenge you can practice all the forms of the verbs with the Envelope Card Game.

**Day 4:**

- Review Gramática p. 15 with audio.
- Do Lección 2 Gramática y verbos G7-8 worksheet.
- Do Interactive Use of Verbs p. 13-14 with audio.

**Day 2 Answers:**

1. mis fotos 2. tus flores or sus flores (if you are being formal) 3. sus juguetes 4. mi pastel  
5. tu regalo or su regalo